

## NLSA Classroom Observation Tool

This tool has been designed to assist you in observing, identifying, and documenting evidence of classroom environments that are conducive to student learning and growth. Please circle the appropriate number in each of the sections below which identifies what you observed during your time in the classroom.

Date \_\_\_ / \_\_\_ / \_\_\_      School \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Grade Level(s) \_\_\_\_\_ Subject \_\_\_\_\_  
 Time In \_\_\_\_\_ Time Out \_\_\_\_\_ Check ALL That Apply: Lesson Beg. \_\_\_\_\_ Lesson Middle \_\_\_\_\_ Lesson End \_\_\_\_\_ Observer Name \_\_\_\_\_

Student-Focused Observations				
<b>A. Planning and Preparation</b>	<b>Highly Observed</b>	<b>Mostly Observed</b>	<b>Somewhat Observed</b>	<b>Not Observed</b>
1. Students are engaged in a learning environment that addresses different student needs.	3	2	1	0
2. Students know learner goals that align with instruction and are given them prior to teaching the lesson.	3	2	1	0
3. Students engage in the lesson through various learning objectives and use a variety of resources.	3	2	1	0
4. Students participate in a variety of activities that are appropriate for the time allocated to teach the lesson.	3	2	1	0
5. Students are assessed using a mix of formative and summative assessment techniques and instruments.	3	2	1	0
<b>B. Classroom Environment</b>	<b>Highly Observed</b>	<b>Mostly Observed</b>	<b>Somewhat Observed</b>	<b>Not Observed</b>
1. Students learn in a culture of mutual care and genuine concern.	3	2	1	0
2. Students learn in a classroom where order and predictability are sustained and encouraged.	3	2	1	0
3. Students are actively engaged in the learning environment.	3	2	1	0
<b>C. Instruction</b>	<b>Highly Observed</b>	<b>Mostly Observed</b>	<b>Somewhat Observed</b>	<b>Not Observed</b>
1. Students engage in various modalities of learning (discussion, collaboration, inquiry, problem-solving, predicting, etc.).	3	2	1	0
2. Students are engaged in higher levels of thinking.	3	2	1	0
3. Student interactions give evidence of learning and assessment.	3	2	1	0
4. Students use instructional rubrics as a guide to inform them of what is expected.	3	2	1	0
5. Students track their own mastery of content with assistance from their teacher.	3	2	1	0
6. Students are provided examples of quality work through exemplars.	3	2	1	0
<b>D. Faith Integration</b>	<b>Highly Observed</b>	<b>Mostly Observed</b>	<b>Somewhat Observed</b>	<b>Not Observed</b>
1. Students shepherd and care for one another in their daily interactions.	3	2	1	0
2. Students show respect for God, property and the teaching of God's word.	3	2	1	0
3. Students interact with adults, each other, parents and students with Christian care and mutual respect.	3	2	1	0
<b>E. Technology</b>	<b>Highly Observed</b>	<b>Mostly Observed</b>	<b>Somewhat Observed</b>	<b>Not Observed</b>
1. Students use technology to learn.	3	2	1	0
2. Students use technology to extend their learning beyond the classroom.	3	2	1	0
3. Students use technology to solve problems individually and/or in collaborative teams.	3	2	1	0

**Comments:**